

NSS Issues for GEES: enhancing the student experience, effective feedback and related issues



School of Earth, Atmospheric and Environmental Sciences, University of Manchester

3rd November 2010



Time	Description		
10.00 – 10.30	Tea/Coffee and Registration		
10.30 – 10.45	Welcome and Introduction , <i>Pauline Kneale, GEES Subject Centre</i>		
10.45 – 11.45	Where Next? <i>Professor Paul White, Pro Vice Chancellor, University of Sheffield (Chair- Pauline Kneale)</i>		
11.45 – 12.00	Tea/Coffee		
12.00 – 13.00	Insights into interpreting the NSS , <i>Mark Langan, Manchester Metropolitan University</i> What would Dick Tuck make of the NSS? <i>Simon Jones</i>		
13.00 – 14.15	Working Lunch with Plenary Discussion <i>(Chair- Pauline Kneale)</i>		
14.20 – 15.10	<table border="1"> <tr> <td> <p><u>Parallel Session A</u> Reflecting on interdisciplinarity: Enhancing the student experience through reflective diaries, <i>Dr Zoe Robinson and Dr Sherilyn MacGregor</i></p> <p>HEARing geography student voices – using the Higher Education Achievement Report to chart progress and achievement (University of Manchester), <i>Jennifer Blake</i></p> </td> <td> <p><u>Parallel Session B</u> Evaluating feedback mechanisms and creating a new forward-thinking feedback code of practice in the School of Earth and Environment, <i>Graham McLeod, Rob Mortimer</i></p> <p>Feedforward, supporting the writing process for undergraduate researchers: The case of GEOverse an undergraduate research journal in Geography, <i>Helen Walkington</i></p> </td> </tr> </table>	<p><u>Parallel Session A</u> Reflecting on interdisciplinarity: Enhancing the student experience through reflective diaries, <i>Dr Zoe Robinson and Dr Sherilyn MacGregor</i></p> <p>HEARing geography student voices – using the Higher Education Achievement Report to chart progress and achievement (University of Manchester), <i>Jennifer Blake</i></p>	<p><u>Parallel Session B</u> Evaluating feedback mechanisms and creating a new forward-thinking feedback code of practice in the School of Earth and Environment, <i>Graham McLeod, Rob Mortimer</i></p> <p>Feedforward, supporting the writing process for undergraduate researchers: The case of GEOverse an undergraduate research journal in Geography, <i>Helen Walkington</i></p>
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16.15	Tea/Coffee and Departure		